



TE KURA O WHARE-RĀ

WHAKAPONO ♥ MANAAKITANGA

Fernworth Primary School

Ko Takitimu te maunga
Ko Waihopai te awa
Ko Te Ara a Kewa te moana
Ko Takitimu te waka
Ko Murihiku te whenua
Ko Murihiku te marae
Ko Waihopai Runaka te mana whenua
Ko Tahu Potiki te tangata
Ko Ngai Te Ruahikihiki te hapu
Ko Ngai Tahu te iwi
Ko Whare-rā te kura

School Charter 2023 - 2025

School Vision

Whakapono - Manaakitanga

Whakapono - the blue, upper part of the fern - (self belief and confidence) encompasses ideas such as belonging, trust, responsibility for one's own learning, resilience, and motivation.

Manaakitanga - the green, lower part of the fern - (respecting and caring for each other) encompasses ideas such as reciprocal relationships, accepting differences, kindness, inclusion and collaboration.

Te Kura o Whare-rā Strategic Overview

Strategic Goal 1

Give all ākonga the opportunity to achieve their highest potential in literacy and mathematics

- Utilise literacy skills across reading and writing
- Review, refine and expand all reading experiences ākonga get in a day to enhance achievement
- Increase oral language opportunities and achievement
- Review and refine maths teaching practice
- Utilise cognitive testing data to improve outcomes across literacy and numeracy

2023

- Review of use of reading and writing across the curriculum
- Increased opportunities for the use of Visual Language skills
- Extend oral language skills into formal settings
- Explore the role of mathematics problem solving with everyday situations
- Set up literacy organisers to be used as tools for utilising tools in inquiries

2024

- Review school literacy and numeracy alignment with key Ministry of Education documents
- Explore the integration of mathematics across the curriculum
- Explore the role of mathematics problem solving with everyday situations
- Review phonic/ spelling programmes and how they are setting learner up for reading and writing success

2025

Strategic Goal 2

Support equity and excellence providing a local and responsive curriculum

- Review and refine the Hubs tuakana teina model
- Increase student agency in learning, achievement, school leadership and the school environment
- Increase te reo across the week, and in the school environment
- Grow ākonga capability to become kaitiaki of the school māra
- Develop and implement a school Pasifika plan
- Integration of computational thinking skills transferred across the curriculum
- Consolidate board operations

- Student led initiatives contributing to wider experience
- Review of broadening and extension opportunities for learners
- Review of support initiatives and what needs are being met or need to be met
- Inquiry data over time analysed to establish what needs reviewed
- Establish te reo Māori expectations for students
- Ongoing use of the marae as an extension of our learning environment

- Review feedback to learners to grow achievement
- Student led initiatives contributing to wider experience
- Review student goals and how these are fostering our school values
- Review achievement against school Digital Technology student expectations
- Embed te reo Māori expectations
- Review school vision alignment with key Ministry of Education documents

Strategic Goal 3

Contribute to wellbeing among school whānau by fostering whakapono and manaakitanga

- Wider cultural representation in the school environment
- Wellbeing plan established and enacted
- Strategies nurturing student development of stronger whakapono and manaakitanga
- Modify the school environment to encourage physical activity
- Align school beliefs with professional growth cycles

- Active participation with contributing ECEs and high schools that our learners attend
- Teachers sharing expertise and leading areas of expertise or interest
- Review transition into school for new whānau
- Extend whakapono and manaakitanga initiatives
- Wellbeing group will extend support provided

- Review involvement of businesses and community groups to increase learning contexts and achievement
- Foster meaningful relationships among wider school community to provide maximum opportunities for learners and staff
- Review leadership capacity and capability