



TE KURA O WHARE PĀ

FERNWORTH PRIMARY SCHOOL

WHAKAPONO ♥ MANAAKITANGA

School Charter

2022 – 2024

Introduction

Fernworth Primary School is a contributing school located in South Invercargill. We draw from a diverse range of backgrounds. We are in an exciting time of change as we embed our new vision and adopt our new Māori name of Te kura o Whare Pā. We are in the process of developing an exciting local curriculum to make our school an exciting, learning and learner focussed place for our school community.

Vision

The school vision was reviewed and consulted upon in 2019. The new school vision is:

Whakapono - Manaakitanga

Whakapono - the blue, upper part of the fern - (self belief and confidence) encompasses ideas such as belonging, trust, responsibility for one's own learning, resilience, and motivation.

Manaakitanga - the green, lower part of the fern - (respecting and caring for each other) encompasses ideas such as reciprocal relationships, accepting differences, kindness, inclusion and collaboration.

Valuing Cultural Diversity

- Fernworth Primary School recognise and values the unique position of Maori in New Zealand society and the significance of the Treaty of Waitangi
- All students will have the opportunity to acquire knowledge of Maori language and culture. This will include local contexts pertaining to, and working in with the local runaka/ marae.
- Policies and practices that reflect New Zealand's cultural diversity and the unique position of the Maori culture are intertwined within the teaching curriculum
- All cultures within the school are valued, accepted and acknowledged through an inclusive culture

Strategic Overview

2022:

2023:

2024:

Strategic Goal 1

Give all students the opportunity to achieve their highest potential in literacy and numeracy

- Integrate and teach generic skills across reading and writing
- Explore systems for moderation of expectations and tracking of achievement over time
- Increased opportunities for oral language, including in informal contexts
- Explore impact of, and develop a system around Hero goals and the use of these
- Review and refine numeracy teaching practice
- Reinforcement and integration of phonics/ sound work and newly developed systems

- Review of use of reading and writing across the curriculum
- Increased opportunities for the use of Visual Language skills
- Explore the role of mathematics problem solving with everyday situations
- Review the achievement and teaching programmes of mathematics strands
- Set up literacy organisers to be used as tools for utilising tools in inquiries

- Review of the use of Oral language skills across the curriculum and in a variety of contexts
- Explore the integration of mathematics across the curriculum
- Review phonic/ spelling programmes and how they are setting learner up for reading and writing success

Strategic Goal 2

Support equity and excellence providing a local and responsive curriculum

- Increase student agency in learning, achievement, school leadership and the school environment including utilising digital technology
- Computational thinking skills developed and plans for future integration of these
- Review the impact of Hubs teaching practice and assessment systems
- Develop new processes for learner key competency goal setting and practices around these
- Māori and Pasfika connections strengthened and increased consistency of practice across the school
- Embedding and review of wellbeing initiatives and increase of physical activity for wellbeing in a school week

- Student led initiatives contributing to wider experience
- Review of leadership and extension opportunities for learners
- Review of support initiatives and what needs are being met or need to be met
- Inquiry data over time analysed to establish what needs reviewed
- Establish te reo Māori expectations for students
- Review of wellbeing initiatives matching needs

- Review feedback to learners to grow achievement
- Review student goals and how these are fostering our school values
- Review achievement against Digital Technology student expectations
- Embed te reo Māori expectations
- Review school vision alignment with key Ministry of Education documents
- Hubs driven by student leaders

Strategic Goal 3

Foster educationally positive relationships to enhance achievement

- Increase school presence and learning in the community, engaging with local businesses and organisations and promoting on social media
- Development of whānau support group supporting with integration in to our school and supporting whānau
- Review and refinement of transition processes, 6 week check ins and 6 year net testing
- Set up staff and board codes of conduct in accordance with school vision, and 4 teaching beliefs to align practices with these

- Active participation with contributing ECEs and high schools that our learners attend
- Teachers sharing expertise and leading areas of expertise or interest
- Ongoing use of the marae as an extension of our learning environment
- Moderating expectations with other schools

- Review involvement of businesses and community groups to increase learning contexts and achievement
- Foster meaningful relationships among wider school community to provide maximum opportunities for learners and staff
- Review leadership capacity and capability